

Rupert's Snowman -- lesson plans

LOOK THROUGH THE SNOWMAN

Use the template to cut a snowman shaped hole out of card. Take it outside during the different seasons Spring, Summer, Autumn and Winter and look through the hole to see the changes in nature. Ask the questions:

What can you see?

What can you hear?

What can you smell?

What can you hear?

STORY SEQUENCING

Cut out the sentences and jumble them up so they are out of order. Read the story and then stick the simple sentences down on a piece of paper in the order that they appear in the book.

SNOWMAN TEMPLATE

Use the snowman template, cotton wool and differently coloured craft papers to create a snowman collage.

SNOWMAN OUTFIT COMBINATIONS

For the mathematicians! There are 3 hats, cups in Frosty's case! (black, spotty and striped) 3 shapes of noses (square, triangle and circle) and 3 scarves (striped, spotty and black)

Draw on each snowman a different hat (cup!) scarf and nose, none of them can be the same.

There are 27 different combinations ($3 \times 3 \times 3 = 27$) See how many you can draw on the grid of 27 snowmen.

Look at <https://www.youtube.com/watch?v=bRetJKOYdOE> for the maths bit!

SNOWMAN EMPATHY GOGGLES

Empathy is the ability to be aware of, understand and be sensitive to the feelings, thoughts and experiences of another and to express that understanding through a supportive response.

Studies show that around 2 years of age children start to show genuine empathy, understanding how other people feel even when they don't feel the same way themselves. Not only do they feel another's pain but they actually try to soothe it (Parents.com)

Cut out the Empathy Goggles and pop them on. Focus on imagining the feelings of the main characters in the book, Frosty, Rupert and Rupert's mummy. Use story time as an opportunity to practise empathy by asking the following questions about my book

Rupert's Snowman:

Who is upset?

Why are they upset?

What does Rupert do to soothe Frosty's sadness?

What does Rupert's mummy do to sooth Rupert's pain?

What makes Rupert happy?

What makes Frosty happy?

Can you think of a time when you or someone you knew was sad?

What action was taken to make you/ them feel better?

There are also a lot of excited feelings in the book! How does Rupert express these feelings?

NOCTURNAL CREATURES

Rupert's mummy tries to comfort him by saying that 3 types of animals will look after Frosty. Can you remember them all? Can you name any animals that only come out at night (Nocturnal creatures)?

FIND THE WORDS

Look through the book and find the following words and talk about why I might have chosen them? Which other words might I have used?

BLANKET

FLAPPING

RUMMAGED

FLUFFY

FLICKERING

SQUEALED

DRAINED

RACED

PACKING FOR A FUN DAY OUT

Rupert's mummy packs a rucksack for the snow day with ginger snaps and hot chocolate. Lucky Rupert!

Imagine 2 days out in very different weather and pack an imaginary rucksack for each day.

SNOW DAY

BEACH DAY

Which day out do the following items belong to? Maybe you could draw them in colour!

Sunscreen, straw hat, woollen scarf, beach towel, water bottle, fishing rod, crabline, beachball, sunshade, bobble hat, swimsuit, sunglasses, woollen gloves, sledge.

PROBLEM SOLVING

Rupert found a solution to a problem in the story. Can you identify it? Clue: It's to do with Frosty's outfit!

Have you ever had to solve a problem? Big or small?

What was the problem? What was the solution?

WRITE A WINTER STORY

Copy out the beginning sentence and tell a different story to follow it.

It was Christmas Eve, a blanket of snow had wrapped the hills and fields that lay about the cottage.

Copy out the final sentence and tell a different story that ends this way.

Just before he went to bed Rupert looked at the scene lit up by the flickering light of the log fire through the living room window. An entire snow family to keep Frosty company while Rupert waited for Father Christmas to arrive.

THE END

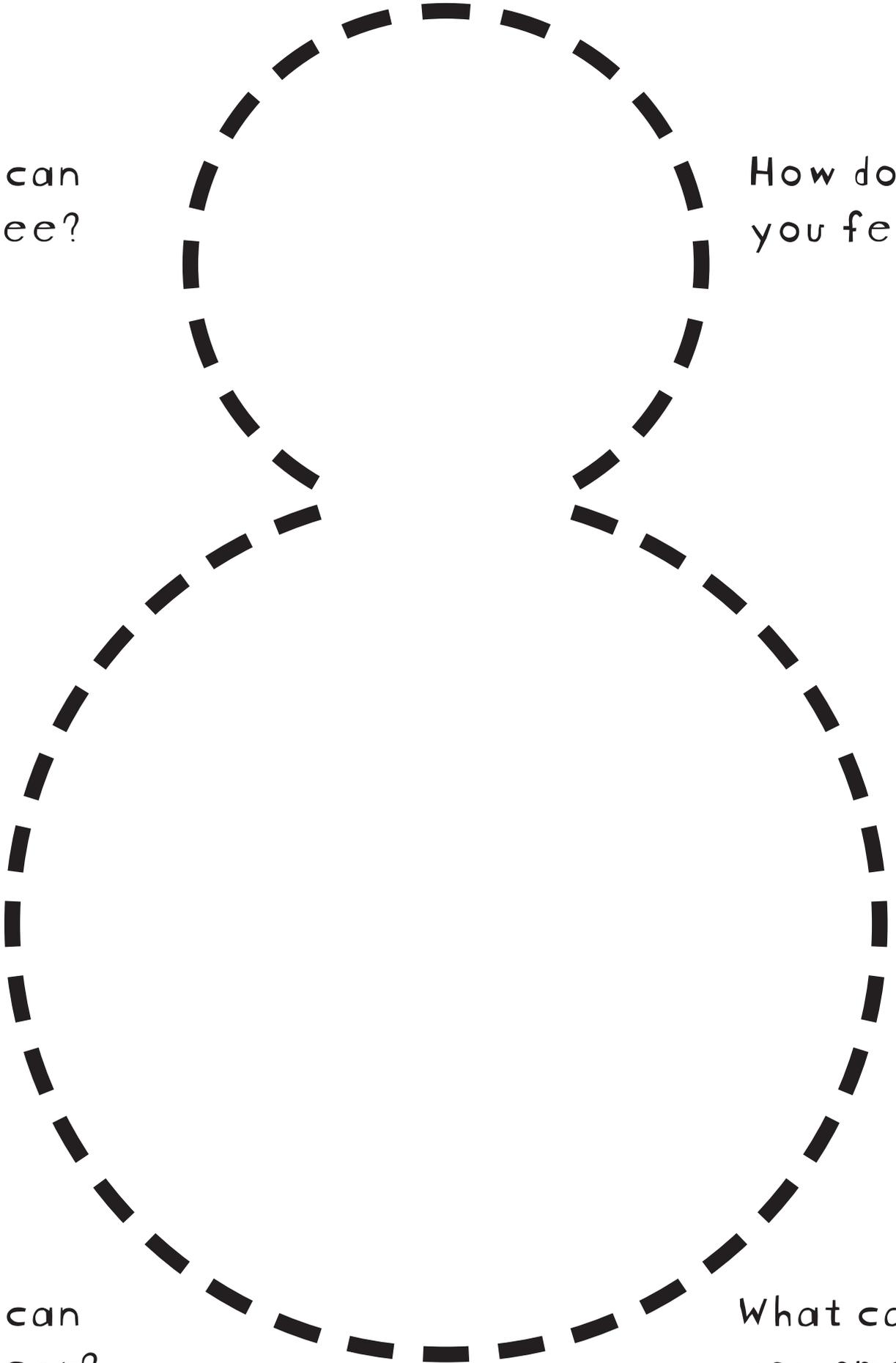
Through the snowman

What can
you see?

How do
you feel?

What can
you hear?

What can
you smell?



Story sequence

It was snowing

Rupert's mummy packed a bag

They wound their scarves round and round

They built a snowman

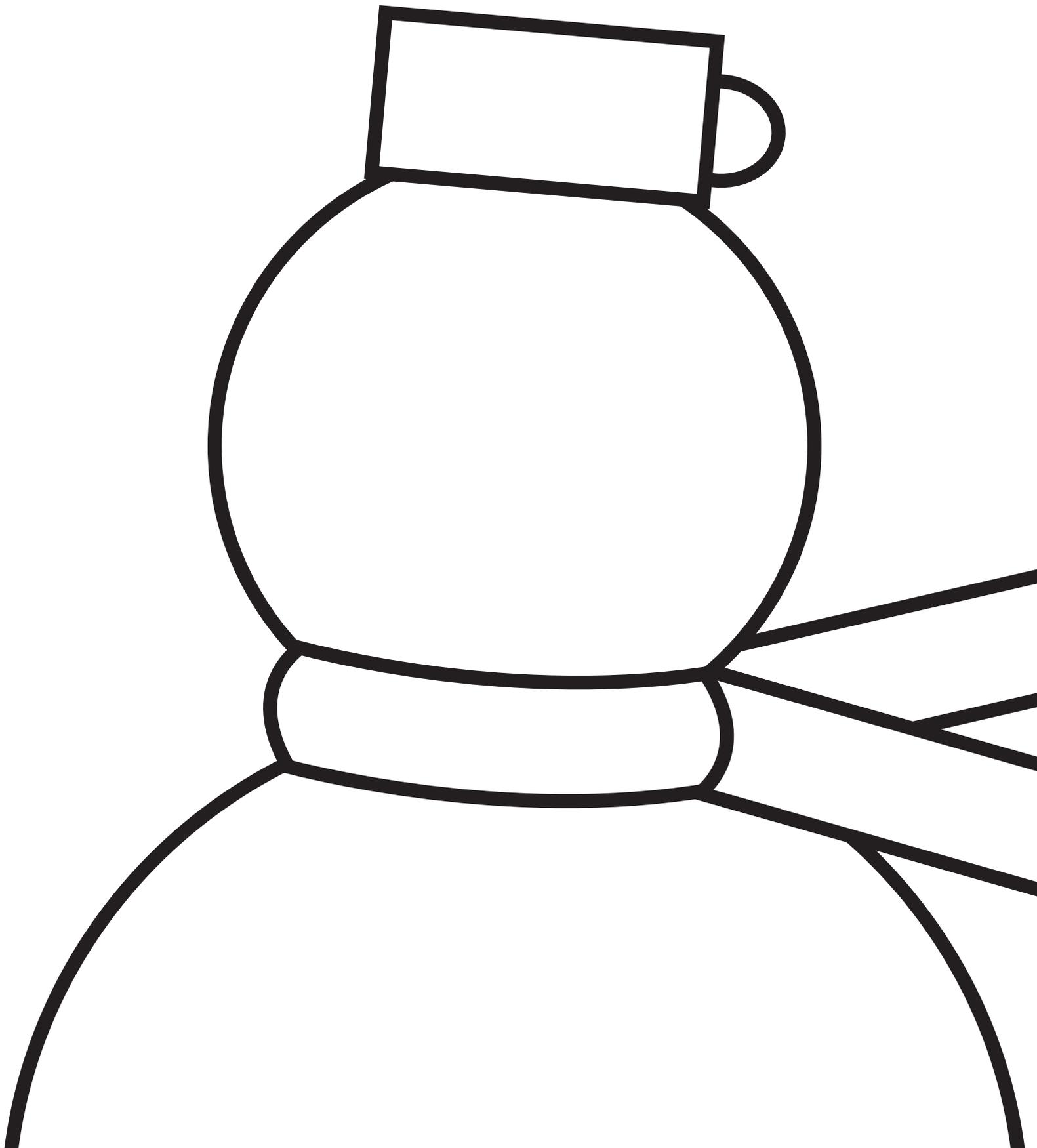
Rupert put the cup upside down on Frosty's head

Rupert asked "who will look after Frosty?"

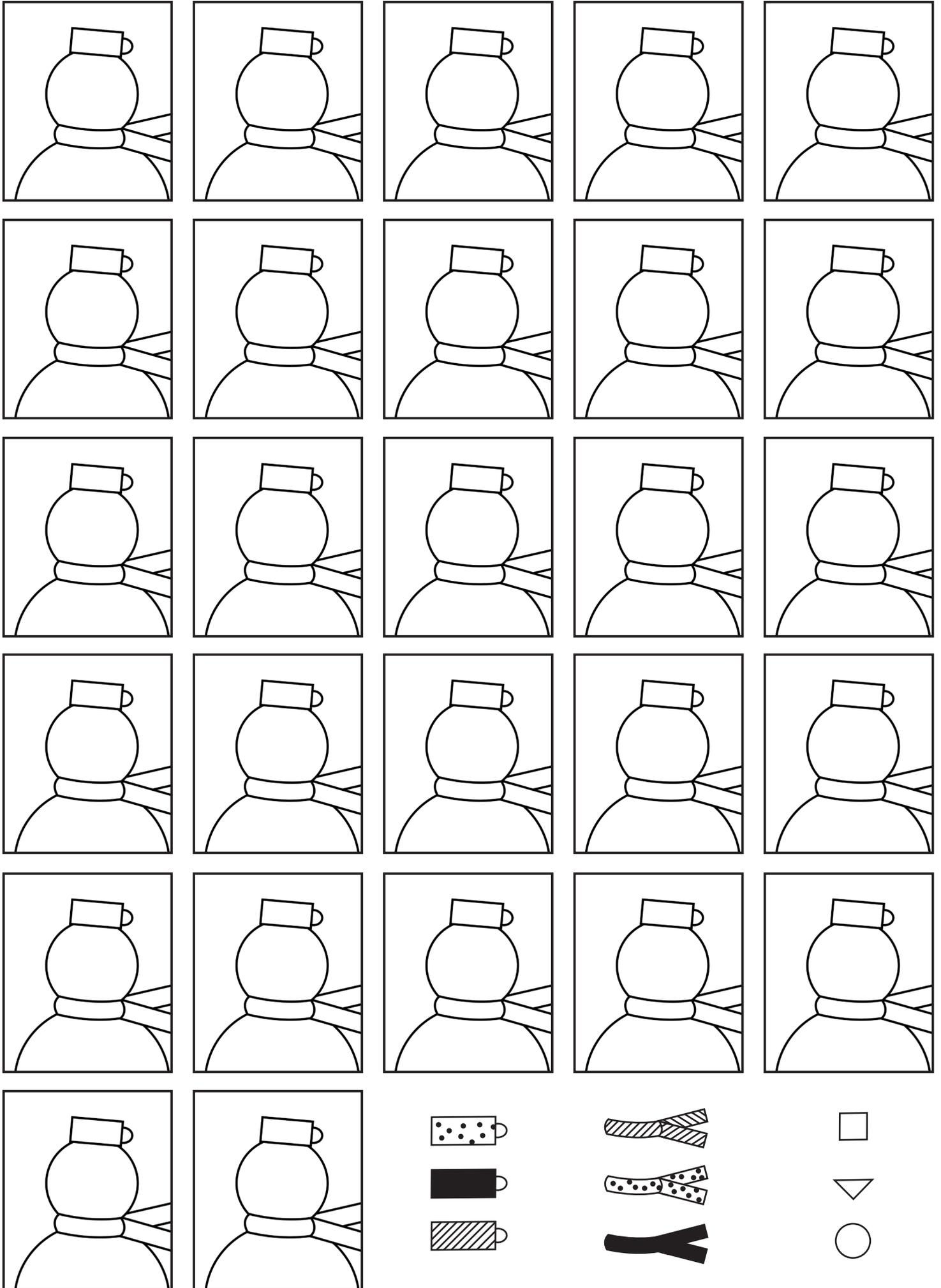
They put Frosty on the sledge

Rupert rebuilt Frosty and a snow family

Snowman template

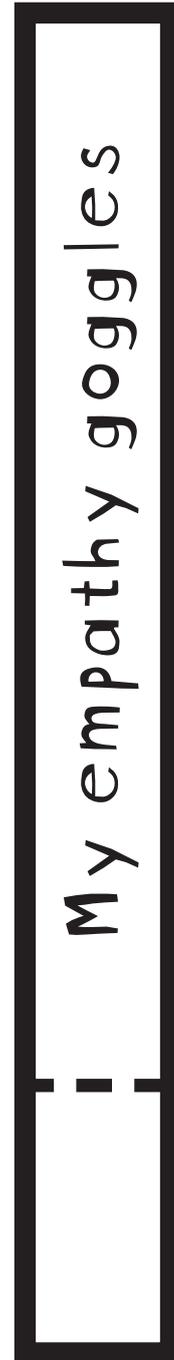
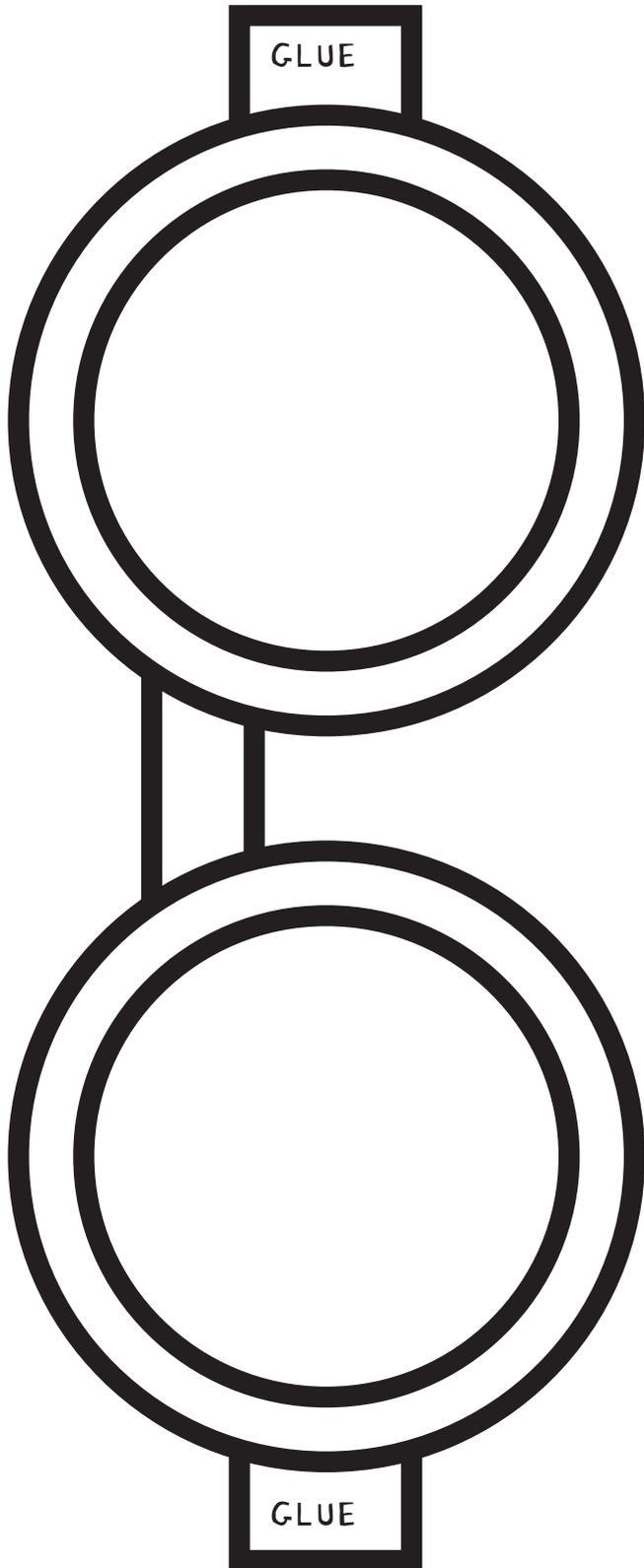


27 combinations



Empathy goggles

Bend and glue
flaps to arms



Fold on
dotted line
to glue and
attach each
arm to tabs